

SHMES
School Improvement Plan
2022 - 2023

Goal	Action Steps	Performance Measures
<p>Goal 1 During SY 2022-23, we will increase the number of students who perform at level 3 and 4 by 2% in ELA as measured by the GA Milestones in grades 4 and 5. DIBELS performance (K-2) and Reading Inventory performance (3rd) will increase by 2%.</p>	<ol style="list-style-type: none"> 1. Integration of fundamentals of LETRS training for students in K-3. 2. Monthly professional developments focused on effective data-driven instruction and establishing a supportive/effective learning environment. 3. Continued implementation of high leverage tier I instructional practices and formative instructional practices. 4. Bi-weekly Professional Learning Communities will use student data to create and monitor PLC goals that align with school and district goals. 	Formative/summative assessments, EOG Milestones, DIBELS, Reading Inventory, and GKIDS data.
<p>Goal 2 During SY 2022-23, we will increase the number of students by 2% who perform at level 3 or 4 in Mathematics, as measured by the GA Milestones in grades 4 and 5. STAR performance in grades 1-3 (proficient and distinguished) will increase by 2%.</p>	<ol style="list-style-type: none"> 1. Professional Learning through the county math department in providing engaging lessons to students, implementing the scope and sequence, and teaching standards to the appropriate DOK. 2. Continued implementation of bi-weekly Professional Learning Communities will use student data to create and monitor PLC goals that align with school and district goals. 3. Continued implementation of high leverage Tier I instructional practices and formative instructional practices. 	EOG Milestones and STAR data, Formative/summative assessments,
<p>Goal 3 During SY 2022-23, we will increase the number of students by 2% who perform at level 3 or 4 on idea development, organization and coherence as measured by the GA Milestones writing and language domain in grades 4- 5. In K-3 writing performance, the number of students scoring a level 3.</p>	<ol style="list-style-type: none"> 1. Use of common formative and summative assessments as well as intermittent writing samples to determine areas of focus collectively and individually across all grade levels. 2. Continued implementation of high leverage Tier I instructional practices and formative instructional practices. 3. Monthly professional developments focused on effective data-driven instruction in the area of writing. 	EOG Milestones, grade level common formative/summative assessments, student writing samples
<p>Goal 4 During SY 2022-23, we will improve school culture, climate and connectedness for faculty, students and parents as measured by the 2022 state and school-based climate surveys.</p>	<ol style="list-style-type: none"> 1. Implementation of PBIS/LIM with fidelity 2. Increase home/school parent partnership by increasing opportunities for parents to collaborate with the school through PTO events, curriculum, and Data Date nights. 3. Implementation of the Watch D.O.G. program 4. Required Conscious Discipline professional learning for all paraprofessionals with offer to participate in Conscious Discipline professional learning for all staff members. 	Discipline and Attendance Data, State/School based climate surveys, LIM Measureable Results Assessment